



## Leadership Summit for Jointly Accredited Providers Summary—October 30, 2014

On October 30, 2014, the Accreditation Council for Continuing Medical Education (ACCME®), the Accreditation Council for Pharmacy Education (ACPE), and the American Nurses Credentialing Center (ANCC) convened a Leadership Summit for Jointly Accredited Providers at the ACCME's offices in Chicago. The goal of the inaugural summit was to offer an opportunity for jointly accredited providers—as leaders in the continuing healthcare education community—to build a strategic plan for advancing healthcare education, by and for the team. Using national stakeholder reports such as the American Hospital Association's [Continuing Medical Education as a Strategic Resource](#) and the Institute of Medicine's [Best Care at Lower Cost: The Path to Continuously Learning Health Care in America](#) as a call to action, participants reflected on how the community of jointly accredited providers and continuing education accreditors can support interprofessional collaborative practice and demonstrate its contributions to healthcare improvement.

### Leadership Summit Participants

Participants included leadership from the three accreditors and from the following 11 organizations that have received joint accreditation or are interested in joint accreditation:

American Heart Association  
Association for Professionals in Infection  
Control and Epidemiology (APIC)  
Creative Educational Concepts, Inc.  
Creighton University Health Sciences  
Continuing Education  
Geisinger Health System

Hawai'i Pacific Health  
MedEDirect  
PRIME Education, Inc.  
Salus Global Corporation  
The Joint Commission  
VHA Inc.

### Interprofessional Continuing Education: Good Practices, Strengths, and Challenges

Participants shared the good practices that they have developed to implement interprofessional CE and to address the strategic imperatives described in the national reports. They discussed the strengths and challenges of interprofessional continuing education, and identified the opportunities to position interprofessional CE as a strategic resource for healthcare improvement initiatives.

#### Strengths and Value

Participants said that Joint Accreditation for Interprofessional Continuing Education™ offered the opportunity to:

- Provide education across the healthcare education continuum; expose learners from different professions to interprofessional education (IPE)

- Incorporate patients and a patient-centered focus into IPE activities
- Model interprofessional relationships and team collaboration
- Build collaboration with national and international organizations; demonstrate the role of CE as a strategic asset
- Support public health imperatives identified by the federal government



*Dimitra Travlos, ACPE; Kathy Chappell, ANCC; and Kate Regnier, ACCME facilitate a discussion with attendees.*

### Challenges and Needs

Participants discussed the challenges they face in providing interprofessional continuing education and discussed the need for the IPE community to:

- Improve faculty competency in IPE; support participants in becoming interprofessional learners
- Manage professional hierarchies; teach planning committees how to collaborate; increase ability to communicate across professions
- Develop evidence-based models for IPE
- Identify appropriate outcome measurements tools and/or identify outcome measures for IPE
- Raise awareness about IPE and increase engagement with stakeholders

### Shared Vision of the Future



*Amy Thomas, Hawai'i Pacific Health, shares perspectives on the value of interprofessional education.*

Accreditors and providers discussed their vision of the future of interprofessional continuing education and identified the following strategic goals:

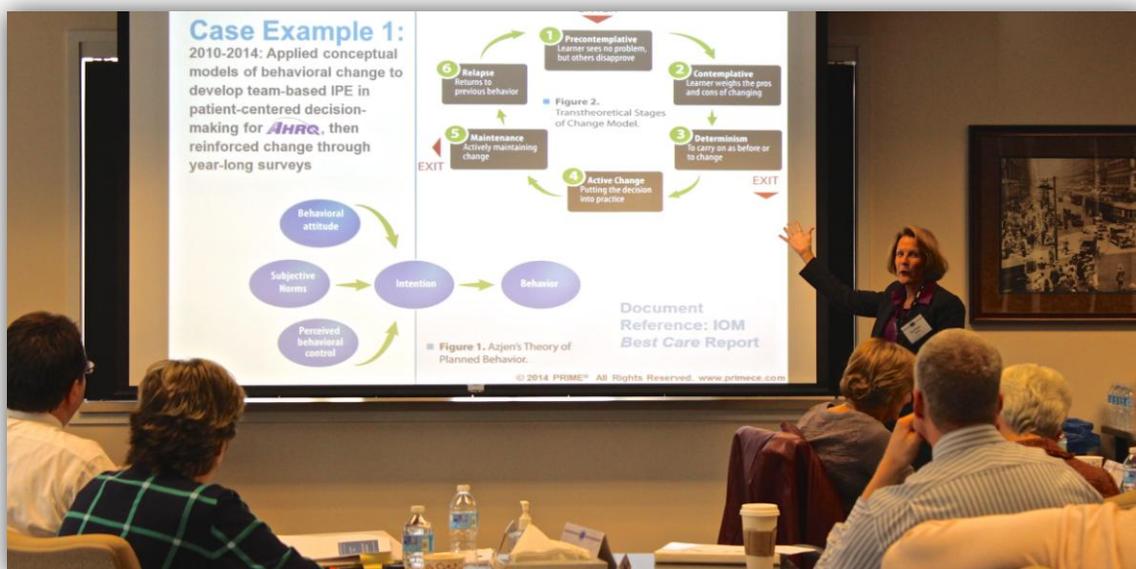
- Develop a community of practice to facilitate continuous improvement in IPE; create and disseminate tools and best practices for IPE

- Engage with accreditors and licensing and certifying bodies across the health professions; foster alignment across the professions
- Publish data and information communicating the value and impact of IPE
- Educate legislators, health system leaders, and other stakeholders about the role of IPE as a strategic resource to healthcare quality and safety initiatives
- Continue to streamline the joint accreditation process; build a unified data reporting system

### Feedback from Provider Participants

CE provider participants offered the following feedback in their evaluation of the Leadership Summit:

- *“The interactive discussion with other providers [was the most valuable]. We are so busy in our day to day [work] and evolution within our existing structure that to speak with other providers—to brainstorm, to sympathize, to rejoice—is refreshing.”*
- *“I really enjoyed and found valuable the talk between organizations, even in the introductions, which enabled me to talk to the organizations during the breaks. We had questions answered that weren't even on the menu at the session but are necessary to deliver the best education (things like discussing learning management systems).”*
- *“It was terrific. I would have even liked more time. Perhaps a second day to delve into things further. It was very high level, which was beneficial, and as an organization seeking joint accreditation, I would have benefited from further details and more discussion of shared successes from others.”*
- *[I gained new strategies to] leverage our partnerships and collaborative abilities to build awareness in the IPE space; [and to] educate our champions on the importance of IPE and in understanding the gaps in communication and embracing respect for all members of the team.”*



Kathleen Moreo, PRIME Education, Inc., shares an interprofessional education case example.

## About Joint Accreditation for Interprofessional Continuing Education™

Launched in 2009, Joint Accreditation for Interprofessional Continuing Education™ is a collaboration of the ACCME, the ACPE, and the ANCC. Joint Accreditation promotes interprofessional continuing education specifically designed to improve interprofessional collaborative practice in healthcare delivery. A leading model for interprofessional collaborative practice, Joint Accreditation establishes the standards for education providers to deliver continuing education planned by the healthcare team for the healthcare team.

This innovation promotes interprofessional education that leads to improved healthcare delivery and better patient outcomes. Joint Accreditation enables providers to achieve distinction from three leading healthcare continuing education accreditors; increase operational efficiency—saving time, money, and resources; provide continuing education for physicians, pharmacists, or nurses separately or together; and improve collaboration and reduce hierarchies among healthcare professions.

Jointly accredited continuing education providers must meet rigorous standards for educational quality and independence—including the [ACCME Standards for Commercial Support: Standards to Ensure Independence in CME Activities<sup>SM</sup>](#). With Joint Accreditation, the ACCME, the ACPE, and the ANCC seek to assure the public that healthcare teams receive education that is designed to be independent, free from commercial bias, based on valid content, and effective in improving the quality and safety of care delivered by the team.

For more information, visit [Joint Accreditation for Interprofessional Continuing Education](#).