

2020 Joint Accreditation Leadership Summit

"Achieving Commendation" Chat Log

00:18:37	Mary Grimm:	Are you recording the sessions for reference later?
00:19:16	Marcia Martin:	Hi Mary - yes! We are recording the sessions.
00:19:42	JA - Melody Cohn (she/her):	https://sacme.org/Annual-Meeting
00:21:19	JA - Melody Cohn (she/her):	Materials available at https://jointaccreditation.org/2020-joint-accreditation-leadership-summit
00:23:05	Belinda Rose-Univ of PA:	When I was in Chicago last year, these 2 buildings were well under way.
00:24:23	JA-Dion Richetti :	Fun fact, Aqua Tower was featured in the Netflix series "Ozark".
00:24:59	Melissa Simmons:	Thanks for giving us a glimpse of Chicago! I miss that view!
00:27:45	Marcia Martin:	You can find the full Commendation menu on the JA website at https://www.jointaccreditation.org/commendation
00:28:11	ACCME Communications:	Download the wheel graphic here: https://www.jointaccreditation.org/sites/default/files/878_20200806_Menu%20of%20Criteria%20for%20Joint%20Accreditation%20with%20Commendation%20Wheel.pdf
00:28:19	Marcia Martin:	If you're not familiar with them, you may want to open the document for your breakout group discussions.
00:34:07	JA - Melody Cohn (she/her):	Here's the worksheet: https://jointaccreditation.org/sites/default/files/2020_10_02_JA%20Summit_Achieving%20Commendation%20Workshop_Discussion%20Guide.pdf
00:57:03	Teri Valls:	I love this pushing attendees to the breakout
00:57:18	Teri Valls:	I feel like someone has a magic wand like in Harry Potter
00:57:26	Heidi Keeler:	Lillies are my favorite flower
00:58:11	Christopher Gusack:	Again, we had a great group with people being willing to share....Thanks all who were part of our group.
00:59:03	Jessica Burkybile:	I shared this yesterday, but if anyone wants to continue this discussion, please consider joining a Slack group I created for Jointly Accredited Providers. https://join.slack.com/t/jointlyaccred-pbp2631/shared_invite/zt-i1o65kup-g6PHuYgxFNATurE1Bt0AgA
00:59:11	Angela Willson:	2 out of the 5 us are planning to seek, barriers included smaller teams and fewer resources
00:59:44	Sterling North:	How will COVID affect CPD programs going from JA with Commendation?
01:00:00	KristinG:	A goal without a plan is just a wish :) You need to plan ahead for commendation and have continual measurement to make sure you are getting there.
01:00:06	Mary Grimm:	Examples would be very helpful!
01:00:10	shanley:	Enjoyed speaking with Group 9. We exchanged a lot of ideas. All coming from different backgrounds.
01:00:14	Diana Durham:	Group 12 zeroed in on C15, 16, 20, 21 and 25. discussed which ones would be hard due to limited community connections-- could use

		improvement, Discussion on Schwartz Rounds for JAC20, which several of us are doing already
01:00:15	Concetta Phillipps:	Kate, we had an initial plan for 2020 that went awry due to the pandemic and are heading back to the measurement and analysis for which commendation criteria to go for. It sounded like most of our group was in the same boat. We did have one in our group who was already commendation accredited.
01:00:22	Fiza Scaletty:	I second the examples! That would be very helpful.
01:00:22	Amanda mrstik:	one barrier is the number of activities required for evidence for larger organizations.
01:00:23	Angela Willson:	Agree that would be really helpful because we reflected that various criteria more automatically align with folks' existing work
01:00:30	Mary Grimm:	Barriers: Meeting the standards as a large or extra-large numbers
01:00:47	Vicky Binder:	Is the formula of number of course needed to meet the criteria, based on a per year or is it a percentage over the number of years you were accredited?
01:01:42	*Laura Werts - Cincinnati Children's:	Barrier mentioned in our group: no software platform for collecting data
01:01:46	Amy Bernard:	Our group identified the number of required activities for certain criteria for larger organizations was a barrier
01:02:13	Deb Gartley (Hartford HealthCare, CT):	barrier: small CE team, need to plan proactively for commendation as it is easier than being retrospective at reaccreditation
01:02:46	Heidi Keeler:	Barrier: current licensure structure values specific professional education over team based or IPEC.
01:02:52	Concetta Phillipps:	@Laura, that is a GREAT point. We are trying to make it easier for our folks to report data, but our team has not found a successful way yet.
01:03:12	Jessica Burkybile:	Can you confirm whether a certain # of criteria within sections of the wheel are required or is it truly any 7?
01:03:16	Mary Strong:	Next step: Strategically develop activities that meet several criteria
01:03:24	Amy Bernard:	Some activities can be used to address more than one criterion
01:04:18	Kurt Snyder:	Kanban board! That is my abstract for SACME.
01:04:23	Stacy A:	some LMS systems allow you to track the criteria
01:04:59	Nancy Petrone- CME Northwell Health NY:	We will be tracking the criteria with access
01:05:04	Kim Honcharenko - Children's Minnesota:	add the criteria to your activity spreadsheet - it is all in one area
01:05:04	Mary Strong:	to track: incorporate questions related to criteria within activity application
01:05:08	Jessica Burkybile:	Love that strategy, @Deb.
01:05:11	Barb Anderson, UW Madison:	We have been updating our planning application at the activity level.
01:05:28	KristinG:	It would be really helpful to have "compliance vs. non-compliance" for the commendation criteria. Maybe the first time around, you could just give hypothetical examples.

01:05:36	*Laura Werts - Cincinnati Children's:	@kurt - I've never used that! I've googled it to look at later.
01:05:43	Jessica Burkybile:	Thanks for that clarification, Kate.
01:06:50	Amy Bernard:	During planning, You can add the criteria numbers to your review forms and mark off which criteria it addresses.
01:07:06	John Juchniewicz:	if tracking through JAPARS, it would be helpful to be able to run reports on how we're doing on commendation criteria. For criteria that require hitting percentages, the report could maybe show if you're under/over the required percentage
01:07:13	Christopher Gusack:	It would be helpful to know exactly how we will be answering the commendation criteria - i.e. limitations on # of characters, upload pdf evidence for each where the "evidence" requirement is listed...guidance now would very helpful....and is really needed now...as we are thick into the writing of the self-study.
01:09:30	Bina George Figueroa:	Will there be more guidance documents to provide in submission?
01:10:17	Marcia Martin:	https://www.jointaccreditation.org/sites/default/files/Guide%20to%20the%20Joint%20Accreditation%20Process%20May%202019.pdf
01:10:28	Marcia Martin:	Here is a direct link to the Guide Dimitra is referencing.
01:11:14	Mary Grimm:	Barrier: The standards - having to meet the numbers as a large or extra-large organization
01:11:37	Heidi Keeler:	YES!
01:13:42	Marcia Martin:	"What's your special power?"
01:15:01	Concetta Phillipps:	I think I had mentioned this last year as well - for those of us w/large/extra-large non-direct patient care orgs, it would be super beneficial for us to have networking opportunities outside the summit to share our examples together on how to meet the criteria. Peer inspiration is so important!
01:15:14	Angela Willson:	Yes @concetta!
01:15:18	Jessica Burkybile:	A few in our group varied on whether they (the CE team) or if they allow course planners to complete the CE documentation. I plan to implement an idea Tracey Simon shared to create a short training video to educate course planners completing our online documentation, so they have some insight on what we are looking for.
01:15:53	*Laura Werts - Cincinnati Children's:	It would be great to have a list of providers and where they fit so we could network with similar organizations. JA folks - is that possible?
01:15:55	Christopher Gusack:	I'm sorry if I was unclear. We have utilized https://www.jointaccreditation.org/sites/default/files/815_20190611_JAC_Modifications_Commendation_Menu_Info_PDF_0.pdf as the guidance....we understand that there will be a narrativein the past paper-based self studies we could write a narrative as verbose as we wished....for ACCME, they have moved, as you know, to a web-form which limited number of characters....that was the nature of my question....I will review again the published materials to

determine if/what I have missed in the guidance already provided.
Thanks, C

01:16:00 Mary Strong: Ironic that the year is 2020. Think about vision!

01:16:40 JA - Kate Regnier: Love it Mary!!!

01:17:09 Brenda Ram: Thanks for capturing the chats Marcia!

01:17:38 Abby Reed-Hawaii 7 AM HST :)
Pacific Health:
