

What do you feel you've accomplished with Joint Accreditation?

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>>**NORTH:** I'm proud of the fact that we're able to have a discussion with our various educational partners about the opportunities that their educational activities intervention present, to address the needs of the healthcare team.

>>**MORGAN:** Probably the thing that makes me most proud is knowing that we played a role in getting the healthcare team to work together, learn together, and hopefully improve patient outcomes together. And by holding this accreditation, that just enables us to do more.

>>**ZIMMERMAN:** The strides we have made in the enablement of joint accreditation to address interprofessional education. And we have really at a point of turning our whole organization around, to make that a philosophy of our operation, is thinking and planning in every way that we can to facilitate an interprofessional approach to our continuing professional development activities.

>>**THOMAS:** I'm very proud of this effort. I really feel like we're at the forefront of leading the nation in transforming healthcare, and that's really exciting to be a part of that. And certainly I'm most proud of the outcomes that we've been able to improve for our patients.

>>**CUNNINGHAM:** The fact that when we went in front of senior leadership, when we tried to actually go forward with this and do joint accreditation, senior leadership was completely on board. In fact they were like, "Don't wait." They were like, "If you can do this now, just go for it. You can do it, we have full confidence in you."

>>**NICCOLINI:** Yes. They had full confidence in us.

>>**CUNNINGHAM:** Which is great. Kind of scary at first, but actually really great and something that I think we should be really proud of as an organization.

>>**FOWLER:** I go back to, healthcare really is a team sport. And nobody can really do it by themselves. And so when the light bulb comes on, and you're working through a case study together, and it's something really important and one profession has a really great response and they share that with someone else, and they say, "Oh yeah, I need to go back and we need to really work on this in our facility or in our center," knowing that you've actually impacted change right there.

>>**WHEELER:** When you are going to change what we do in the Bureau of Prisons, you need everybody's buy-in, because everyone's going to be affected. Health services is everybody's business. Health education is everybody's business. That's from the warden, all the way down to the new correctional worker. It's everybody's business. So when you make those decisions you have to be mindful of that. Some of the things that we have done in continuing education has affected our clinical practice guidelines. So we have new practices that we have developed based

on our continuing education. That's a real proud accomplishment.

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